

English as a Second Language

Academic ESL Reading I

ESL 0441 - 4 Credits

Beginning-level academic/professional reading and comprehension skills and strategies for students whose first or primary language is not English. Emphasizes skills/strategies to improve reading comprehension and speed, expand vocabulary and use reference resources. Course is intended for students who hold a high school certificate or its equivalent and have previously studied English in the United States or their native countries. This course may be taken four times for credit; course does not count toward GPA/graduation and is non-transferable. Prerequisite: Appropriate score on mandatory placement test. Course requires Reading Placement Test Score-Category Four (4 lecture hours)

Academic ESL Reading II

ESL 0442 - 4 Credits

Intermediate-level academic/professional reading comprehension skills and strategies for students whose first or primary language is not English. Emphasizes developing the critical reading and academic skills required to satisfy students' academic or professional needs. Course is primarily intended for students who hold a high school certificate or its equivalent and have previously studied English in the United States or their native countries. This course may be taken four times for credit; course does not count toward GPA/graduation and is non-transferable. Prerequisite: English as a Second Language 0441 with a grade of C or better. Course requires Reading Placement Test Score-Category Three (4 lecture hours)

Academic ESL Reading III

ESL 0443 - 4 Credits

Advanced-level academic/professional reading skills and comprehension strategies for students whose first or primary language is not English. Emphasizes using authentic texts to develop the critical reading and academic skills required to satisfy students' academic or professional needs. Intended for students who hold a high school certificate or its equivalent and have previously studied English in the United States or their native countries. This course may be taken four times for credit; course does not count toward GPA/graduation and is non-transferable. Prerequisite: English as a Second Language 0442 with a grade of C or better. Course requires Reading Placement Test Score-Category Two (4 lecture hours)

Academic ESL Writing I

ESL 0551 - 4 Credits

Beginning-level academic/professional writing skills for students whose first or primary language is not English. Emphasizes writing well-formed, grammatical sentences and studying paragraph

development. Focuses on recognizing spelling patterns for verbs and nouns, expanding vocabulary, generating original sentences in the six basic sentence patterns with correct punctuation, distinguishing topic sentences from supporting ideas and concluding sentences, and learning pre-writing techniques for paragraph development. Intended for students who hold a high school certificate or its equivalent and have previously studied English in the United States or their native countries. This course may be taken four times for credit; course does not count toward GPA/graduation and is non-transferable. Prerequisite: Appropriate score on mandatory placement testing (4 lecture hours)

Academic ESL Writing II

ESL 0552 - 4 Credits

Intermediate-level academic/professional writing skills for students whose first or primary language is not English. Emphasizes writing well-formed, grammatical paragraphs. Focuses on expanding the six basic sentence patterns through modification and compounding, using the writing process, organizing ideas into paragraph form, understanding elements of unity and coherence, and producing narrative, descriptive and expository paragraphs. Intended for students who hold a high school certificate or its equivalent and have previously studied English in the United States or their native countries. This course may be taken four times for credit; course does not count toward GPA/graduation and is non-transferable. Prerequisite: English as a Second Language 0551 with a grade of C or better or appropriate score on mandatory placement test (4 lecture hours)

Academic ESL Writing III

ESL 0553 - 4 Credits

Advanced-level academic/professional writing skills for students whose first or primary language is not English. Emphasizes writing well-formed, grammatical essays. Focuses on a review of sentence expansion and modification, the four steps of the writing process, developing research skills, and writing essays in a variety of rhetorical styles. Intended for students who hold a high school certificate or its equivalent and have previously studied English in the United States or their native countries. This course may be taken four times for credit; course does not count toward GPA/graduation and is non-transferable. Prerequisite: English as a Second Language 0552 with grade of C or better or appropriate score on mandatory placement test (4 lecture hours)

Academic ESL Grammar I

ESL 0661 - 4 Credits

Beginning-level academic/professional English grammar and sentence structure for students whose first or primary language is not English. Emphasizes the formal properties of the English language integrated with writing skills. Focuses on identifying sentence parts, complete sentences and fragments; subject/verb agreement; basic statement, imperative and question patterns; and simple present, present continuous, simple past and past continuous tenses. Intended primarily for

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students who hold a high school certificate or its equivalent and have previously studied English in the United States or their native countries. This course may be taken four times for credit; course does not count toward GPA/graduation and is non-transferable. Prerequisite: Appropriate score on mandatory placement testing (4 lecture hours)

Academic ESL Grammar II

ESL 0662 - 4 Credits

Intermediate-level academic/professional English grammar and sentence structure for students whose first or primary language is not English. Emphasizes the formal properties of the English language integrated with writing skills. Focuses on the English system of articles, phrasal verbs, constructions of coordination and modification, and future and perfect tenses. Intended primarily for students who hold a high school certificate or its equivalent and have previously studied English in the United States or their native countries. This course may be taken four times for credit; course does not count toward GPA/graduation and is non-transferable. Prerequisite: English as a Second Language 0661 with a grade of C or better or appropriate score on mandatory placement test (4 lecture hours)

Academic ESL Grammar III

ESL 0663 - 4 Credits

Advanced-level academic/professional English grammar and sentence structure for students whose first or primary language is not English. Emphasizes the formal properties of the English language integrated with writing skills. Focuses on conditionals, passive voice, reported speech, verbals, emphatic constructions, performing multiple coordinating and embedding combinations, and varying tenses in discourse. Intended primarily for students who hold a high school certificate or its equivalent and have previously studied English in the United States or their native countries. This course may be taken four times for credit; course does not count toward GPA/graduation and is non-transferable. Prerequisite: English as a Second Language 0662 with a grade of C or better or appropriate score on mandatory placement test (4 lecture hours)

Academic ESL Listening/Speaking I

ESL 0771 - 4 Credits

Beginning-level academic/professional listening and speaking skills necessary for formal contexts for students whose first or primary language is not English. Emphasizes aural/oral discourse used in decision-making and problem-solving tasks. Focuses on such areas as listening to college lectures and taking notes, participating in group discussions, pronouncing English sounds correctly, producing English stress and intonation patterns, and preparing short oral presentations. Intended primarily for students who hold a high school certificate or its equivalent and have previously studied English in the United States or their native countries. This course may be taken four times

for credit; course does not count toward GPA/graduation and is non-transferable. Prerequisite: Appropriate score on mandatory placement test. (4 lecture hours)

Academic ESL Listening/Speaking II

ESL 0772 - 4 Credits

Intermediate-level academic/professional listening and speaking skills necessary for more formal contexts for students whose first or primary language is not English. Emphasizes longer aural/oral discourse used in decision-making and problem-solving tasks. Focuses on areas such as listening to extended college lectures and taking notes, applying a range of strategies for participating in group discussions, pronouncing English sounds correctly, producing English stress and intonation patterns, and incorporating techniques to enhance oral presentations. Intended primarily for students who hold a high school certificate or its equivalent and who have previously studied English in the United States or their native countries. This course may be taken four times for credit; course does not count toward GPA/graduation and is non-transferable. Prerequisite: English as a Second Language 0771 with a grade of C or better or appropriate score on mandatory placement test. (4 lecture hours)

Academic ESL Listening/Speaking III

ESL 0773 - 4 Credits

Advanced-level listening and speaking skills and strategies for professional contexts for students whose first or primary language is not English. Emphasizes analytical skills necessary for assessing alternatives, finding creative solutions, and presenting outcomes effectively. Intended primarily for students who hold a high school certificate or its equivalent and have previously studied English in the United States or their native countries. This course may be taken four times for credit; course does not count toward GPA/graduation and is non-transferable. Prerequisite: English as a Second Language 0772 with a grade of C or better or appropriate score on mandatory placement test. (4 lecture hours)

Selected Topics

ESL 0820 - 2-4 Credits

Academic/professional English skills for students whose first or primary language is not English. Emphasizes critical thinking in reading, writing, listening and speaking. Develops language and research skills necessary for success in the academic or professional setting. Intended for students who hold a high school certificate or its equivalent and have previously studied English. Topics will vary by term offerings. This course may be taken four times for credit as long as different topics are selected. Prerequisite: Appropriate score on mandatory placement tests or consent of instructor. (2 to 4 lecture hours)

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Academic ESL Language and Culture I

ESL 0881 - 2-4 Credits

Beginning-level academic/professional aural/oral skills and strategies for students whose first or primary language is not English. Emphasizes developing the skills and strategies necessary for social conversations and formal transactions, building an understanding and appreciation of U.S. culture, and enhancing cross-cultural communication. Focuses on such areas as making introductions, initiating, sustaining and ending conversations, explaining personal tastes and preferences, and using the telephone. Addresses the linguistic and cultural instructional needs of non-English-language-background students. Intended primarily for students who hold a high school certificate or its equivalent and have previously studied English in the United States or their native countries. This course may be taken four times for credit; course does not count toward GPA/graduation and is non-transferable. Prerequisite: Appropriate score on mandatory placement test or consent of instructor. (2 to 4 lecture hours)

Academic ESL Language and Culture II

ESL 0882 - 2-4 Credits

Intermediate-level academic/professional aural/oral skills and strategies for students whose first or primary language is not English. Emphasizes open-ended and problem-solving tasks to generate original conversation within the context of real-life, authentic situations. Focuses on such areas as communicating cross-culturally; making suggestions, expressing feelings, making inquiries, offering/accepting invitations, gifts and apologies; explaining problems; and agreeing/disagreeing. Addresses the linguistic and cultural instructional needs of non-English-language-background students. Intended primarily for students who hold a high school certificate or its equivalent and have previously studied English in the United States or their native countries. This course may be taken four times for credit; course does not count toward GPA/graduation and is non-transferable. Prerequisite: English as a Second Language 0881 with a grade of C or better or appropriate score on mandatory placement test (2 to 4 lecture hours)

Academic ESL Language and Culture III

ESL 0883 - 2-4 Credits

Intermediate-level academic/professional aural/oral skills and strategies for students whose first or primary language is not English. Emphasizes open-ended and problem-solving tasks to generate original conversation within the context of real-life, authentic situations. Focuses on such areas as communicating cross-culturally; making suggestions, expressing feelings, making inquiries, offering/accepting invitations, gifts and apologies; explaining problems; and agreeing/disagreeing. Addresses the linguistic and cultural instructional needs of non-English-language-background students. Intended primarily for students who hold a high school certificate or its equivalent and have previously studied English in the United States or their native countries. This course may be taken four times for credit; course does not count toward GPA/graduation

and is non-transferable. Prerequisite: Successful completion of ESL-0881 or consultation with English as a Second Language adviser prior to enrollment (2 to 4 lecture hours) -- Advanced-level academic/professional oral/aural skills and strategies for students whose first or primary language is not English. Emphasizes more complex transactions and conversation management skills in the context of decision-making and problem-solving tasks based on real-life, authentic situations. Focuses on such areas as communicating cross-culturally; agreeing, disagreeing and compromising; participating in discussions; explaining complex situations, and reporting sequences of events. Addresses the linguistic and cultural instructional needs of non-English-language-background students. Intended primarily for students who hold a high school certificate or its equivalent and have previously studied English in the United States or their native countries. May be taken up to three times for credit; course does not count toward GPA/graduation and is non-transferable. Prerequisite: English as a Second Language 0882 with a grade of C or better or appropriate score on mandatory placement test. (2 to 4 lecture hours)

ESL Literacy I

ESL 0950 - 1-6 Credits

Introduces basic ESL Literacy communication skills including listening, speaking, reading, and writing. Emphasis is on aural/oral skills. This course may be taken four times for credit; course does not count toward GPA/graduation and is non-transferable. This course can only be taken on a pass/fail basis. Prerequisite: Consent of instructor is required. (1 to 6 lecture hours)

ESL Literacy II

ESL 0951 - 1-6 Credits

Completes basic ESL Literacy communication skills including listening, speaking, reading, and writing. Emphasis is on aural/oral skills. This course may be taken four times for credit; course does not count toward GPA/graduation and is non-transferable. This course can only be taken on a pass/fail basis. Prerequisite: Consent of instructor is required (1 to 6 lecture hours)

Low Beginning ESL

ESL 0952 - 1-6 Credits

Introduces beginning ESL communication skills, including listening, speaking, reading and writing. Grammar concepts introduced. Emphasis continues on aural/oral skills. This course may be taken four times for credit; course does not count toward GPA/graduation and is non-transferable. This course can only be taken on a pass/fail basis. Prerequisite: Consent of instructor is required (1 to 6 lecture hours)

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High Beginning ESL

ESL 0953 - 1-6 Credits

Continues Beginning ESL communication skills including expanded basic listening, speaking, reading and writing. Continues the study of grammar and structure. Emphasis primarily on aural/oral skills. This course may be taken four times for credit; course does not count toward GPA/graduation and is non-transferable. This course can only be taken on a pass fail basis. Prerequisite: Consent of instructor is required (1 to 6 lecture hours)

Beginning ESL III

ESL 0954 - 1-5 Credits

Completes beginning ESL communication skills necessary to function in the United States. Continues the development of listening, speaking, reading and writing skills. Introduces grammar and structure. This course may be taken four times for credit; course does not count toward GPA/graduation and is non-transferable. This course can only be taken on a pass/fail basis. Prerequisite: Consent of instructor (1 to 5 lecture hours)

Low Intermediate ESL

ESL 0955 - 1-6 Credits

Introduces Intermediate ESL communication skills necessary to function in the U.S. including listening, speaking, reading and writing. Continues the study of grammar and structure. This course may be taken four times for credit; course does not count toward GPA/graduation and is non-transferable. This class can only be taken on a pass/fail basis. Prerequisite: Consent of instructor is required (1 to 6 lecture hours)

High Intermediate ESL

ESL 0956 - 1-6 Credits

Completes Intermediate ESL communication skills necessary to function in the U.S. including listening, speaking, reading, and writing. Continues the study of grammar and structure. This course may be taken four times for credit; course does not count toward GPA/graduation and is non-transferable. This class can only be taken on a pass/fail basis. Prerequisite: Consent of instructor is required (1 to 6 lecture hours)

Advanced ESL I

ESL 0957 - 1-5 Credits

Introduces advanced ESL communication skills necessary to function in the United States, including listening, speaking, reading and writing. Continues the study of grammar and structure. This course may be taken four times for credit; course does not count toward GPA/graduation and is non-transferable. This course can only be taken on a pass/fail basis. Prerequisite: Consent of instructor (1 to 5 lecture hours)

Advanced ESL II

ESL 0958 - 1-5 Credits

Completes advanced ESL communication skills necessary to function in the United States, including listening, speaking, reading and writing. Continues the study of grammar and structure. This course may be taken four times for credit; course does not count toward GPA/graduation and is non-transferable. This course can only be taken on a pass/fail basis. Prerequisite: Consent of instructor (1 to 5 lecture hours)