

Philosophy

Introduction to Philosophy

PHILO 1100 - 3 Credits

Introduces the student, through the study of knowledge, reality and human conduct, to the discipline that inquires into human nature and the world. Designed to increase the student's self-awareness and ability to think. Prerequisite: Course requires Reading Placement Test Score-Category One (3 lecture hours)

Ethics

PHILO 1110 - 3 Credits

Study of the elements of ethics, including principle ethical theories, principles, concepts and meanings, and their practical application to moral problems, dilemmas and decisions. Prerequisite: Course requires Reading Placement Test Score-Category One (3 lecture hours)

Biomedical Ethics

PHILO 1112 - 3 Credits

Study of the theories and principles of ethics as applied to the major areas of biomedical ethical concern: moral problems in the professional/patient relationship, in life and death, in allocation of scarce medical resources, and in medical and health care on a social scale. Current issues such as abortion, euthanasia and genetic research are considered. Prerequisite: Course requires Reading Placement Test Score-Category One (3 lecture hours)

Business Ethics

PHILO 1114 - 3 Credits

A study of moral issues in business and the broader issues of economic justice through a study of ethical theories and their application to actual case studies. Prerequisite: Course requires Reading Placement Test Score-Category One (3 lecture hours)

Environmental Ethics

PHILO 1116 - 3 Credits

Study of the theories and principles of ethics as applied to major areas of environmental and ecological concern: pollution, land use, animal rights, population, consumption and waste disposal. Prerequisite: Course requires Reading Placement Test Score-Category One (3 lecture hours)

Logic

PHILO 1120 - 3 Credits

Introduces the student to the art and science of reasoning. Skills developed include analyzing formal and informal reasoning; identifying errors in reasoning and learning to avoid them; distinguishing different species of reasoning, including deductive and inductive styles of argumentation; and analyzing language for both logical and rhetorical force. Experience in non-remedial, college-level mathematics is strongly recommended. Prerequisite: Course requires Reading Placement Test Score-Category One (3 lecture hours)

Critical Thinking

PHILO 1125 - 3 Credits

An investigation into and application of the principles of effective thinking in order to develop and enhance one's ability to consciously direct focused mental activity to solve problems, achieve desired goals, evaluate beliefs and guide actions. Prerequisite: Course requires Reading Placement Test Score-Category One (3 lecture hours)

Social and Political Philosophy

PHILO 1130 - 3 Credits

Philosophical inquiry into the basis of social and political authority and practices, as well as the proper relationships between individual and society and government. The nature of society, the state, rights, law and justice are considered with reference to contemporary social and political issues. PHILO-1100 is strongly recommended. Prerequisite: Course requires Reading Placement Test Score-Category One (3 lecture hours)

World Religions

PHILO 1150 - 3 Credits

An introductory investigation of the main ideas from the world's major living religions, including Christianity, Islam, Hinduism, Buddhism, Taoism, Confucianism, Shintoism and primal religions. Credit cannot be given for both Philosophy 1150 and Religious Studies 1150. Prerequisite: Course requires Reading Placement Test Score-Category One (3 lecture hours)

History and Philosophy of Education

PHILO 1160 - 3 Credits

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Development of Western educational philosophy in historical context. Significant philosophical theories and their influence on modern education. Prerequisite: Course requires Reading Placement Test Score-Category One (3 lecture hours)

Special Project

PHILO 1800 - 1-4 Credits

Special project courses cover topics not otherwise covered by general education courses and other courses in the Catalog for the discipline. These courses require direct experience and focused reflection in an in-depth study of a specific discipline topic and/or the critical analysis of contemporary issues in the discipline. They are targeted to self-selected students with an interest in the subject matter and involve active participation. The course delivery incorporates an experiential component of no less than 30 percent but not to exceed 70 percent (to be determined by the disciplines). This experiential component may include field studies, interdisciplinary learning, and/or practical application of discipline-related concepts, theories, principles and methods with a specific focus. All courses require an orientation session to deliver academic and experiential information (syllabus, academic requirements, field preparation, logistics, etc.). Prerequisite: Course requires Reading Placement Test Score-Category One

Independent Study - Individualized

PHILO 1840 - 1-4 Credits

Exploration and analysis of topics within the discipline to meet individual student-defined course description, goals, objectives, topical outline and methods of evaluation in coordination with and approved by the instructor. This course may be taken four times for credit as long as different topics are selected. Prerequisite: Consent of instructor is required. Course requires Reading Placement Test Score-Category One (1 to 4 lecture hours)

Western Philosophy: Greek-Renaissance

PHILO 2010 - 3 Credits

Surveys philosophy as it developed from the classical period in Greece to the early advocates of scientific method, examining major philosophical figures in their historical contexts with an attention to how philosophy developed in response to historical, social and political events. Prerequisite: Course requires Reading Placement Test Score-Category One (3 lecture hours)

Wesn Philosophy: Enlightenment - Present

PHILO 2011 - 3 Credits

Surveys philosophy as it developed from the modern period to the current era, examining major philosophical figures in their historical contexts with attention to how philosophy developed in response to historical, social, and political events. Prerequisite: Course requires Reading Placement Test Score-Category One (3 lecture hours)

Philosophy of Religion

PHILO 2150 - 3 Credits

Introduces the student to the philosophical analysis and examination of basic religious concepts and beliefs, such as the nature of Ultimate Reality (e.g., God, Tao) and arguments for the existence of the Ultimate Reality. Other topics include religious experience, reason and faith, religion and morality, immortality and others. Prerequisite: Course requires Reading Placement Test Score-Category One (3 lecture hours)

Introduction to Philosophy of Science

PHILO 2200 - 3 Credits

The foundations of scientific theory and methodology approached by means of philosophical analysis of the fundamental concepts in science, such as cause, prediction, function, motion, event, inductive generalization, statistical probability, and the space/time continuum. Prerequisite: Course requires Reading Placement Test Score-Category One (3 lecture hours)

Introduction to Philosophy of Art

PHILO 2250 - 3 Credits

Philosophical theories of the creative process in art. Emphasis on form, significance, emotion, reality, association, and chance in the realm of aesthetic judgment and criticism. Credit cannot be given for both Philosophy 2250 and Art 2216. Prerequisite: Course requires Reading Placement Test Score-Category One (3 lecture hours)

Indian Philosophy

PHILO 2260 - 3 Credits

The course traces early history and development of Indian philosophy. Philosophical themes common to six orthodox and three heterodox systems are investigated. Themes include the theory of reality, epistemology, ontology, metaphysics, self, perception, consciousness, creation, causality, and ethics. Additionally, the course looks at some of the modern developments in Indian philosophy. A number of prominent Indian thinkers and their attempt to relate Indian philosophy to the Western audience are examined. It is recommended that students have completed course

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work in a related subject area such as Introduction to Philosophy, Logic, or World Religions.
Prerequisite: Course requires Reading Placement Test Score-Category One (3 lecture hours)

Special Project

PHILO 2800 - 1-4 Credits

Special project courses cover topics not otherwise covered by general education courses and other courses in the Catalog for the discipline, while building upon academic knowledge and skills acquired in introductory-level classes. These courses require direct experience and focused reflection in an in-depth study of a specific discipline topic and/or the critical analysis of contemporary issues in the discipline. They are targeted to self-selected students with an interest in the subject matter and involve active participation. The course delivery incorporates an experiential component of no less than 30 percent but not to exceed 70 percent (to be determined by the disciplines). This experiential component may include field studies, interdisciplinary learning, and/or the practical application of more complex discipline-related concepts, theories, principles and methods with a specific focus. All courses require an orientation session to deliver academic and experiential information (syllabus, academic requirements, field preparation, logistics, etc.)
Prerequisite: At least one course in the discipline or consent of the instructor. Course requires Reading Placement Test Score-Category One

Internship (Career & Technical Ed)/Coop Ed/Internship Occup

PHILO 2860 - 1-4 Credits

Course requires participation in Career and Technical Education work experience with onsite supervision. Internship learning objectives are developed by student and faculty member, with approval of employer, to provide appropriate work-based learning experiences. Credit is earned by working a minimum of 75 clock hours per semester credit hour, up to a maximum of four credits.
Prerequisite: 2.0 cumulative grade point average; 12 semester credits earned in a related field of study; students work with Career Services staff to obtain approval of the internship by the Associate Dean from the academic discipline where the student is planning to earn credit.

Internship Advanced (Career & Tech Ed)

PHILO 2865 - 1-4 Credits

Continuation of Internship (Career and Technical Education). Course requires participation in Career & Technical Education work experience with onsite supervision. Internship learning objectives are developed by student and faculty member, with approval of employer, to provide appropriate work-based learning experiences. Credit is earned by working a minimum of 75 clock hours per semester credit hour, up to a maximum of four credits. Prerequisite: 2.0 cumulative grade point average; 12 semester credits earned in a related field of study; students work with

Career Services staff to obtain approval of the internship by the Associate Dean from the academic discipline where the student is planning to earn credit.

Internship (Transfer)

PHILO 2870 - 1-4 Credits

Course requires participation in work experience with onsite supervision. Internship learning objectives are developed by student and faculty member, with approval of employer, to provide appropriate work-based learning experiences. Credit is earned by working a minimum of 75 clock hours per semester credit hour, up to a maximum of four credits. Prerequisite: 2.0 cumulative grade point average; 12 semester credits earned in a related field of study; students work with Career Services staff to obtain approval of the internship by the Associate Dean from the academic discipline where the student is planning to earn credit.

Internship - Advanced (Transfer)

PHILO 2871 - 1-4 Credits

Continuation of Internship (Transfer). Course requires participation in work experience with onsite supervision. Internship learning objectives are developed by student and faculty member, with approval of employer, to provide appropriate work-based learning experiences. Credit is earned by working a minimum of 75 clock hours per semester credit hour, up to a maximum of four credits. Prerequisite: 2.0 cumulative grade point average; 12 semester credits earned in a related field of study; students work with Career Services staff to obtain approval of the internship by the Associate Dean from the academic discipline where the student is planning to earn credit.