Introduction to Social Science

SOCIA 1100 - 3 Credits

This is an interdisciplinary course combining the perspectives of two or more of the social and behavioral sciences (anthropology, economics, geography, history, political science, psychology and sociology) on the central issues in social science studies. This course explores the relationship between the social and behavioral sciences being studied. It reviews the application of the scientific method, compares theory and concepts, and reviews the different perspectives of the discipline being studied. This course is broad in nature and scope. It provides the basis for further study in the various social and behavioral sciences. (3 lecture hours)

Introduction to Globalization

SOCIA 1110 - 3 Credits

Introduction to the cultural, economic, political and social dimensions of globalization through major social-scientific theories. Addresses historical context in which globalization emerged, the rise of global institutions, the impact on labor and financial markets, the new social movements, the rise of global terrorism, and the aggravation of global poverty. The course also addresses alternative forms of social organizations and the question of development. (3 lecture hours)

Special Project

SOCIA 1800 - 1-3 Credits

Social science course integrates two or more disciplines in the social and behavioral sciences. Special project social science course covers topics not otherwise covered by general education and social behavioral sciences individual courses and other courses in the Catalog for the disciplines. These courses require direct experience and focused reflection in an in-depth study of a specific discipline topic and/or the critical analysis of contemporary issues in the discipline. They are targeted to self-selected students with an interest in the subject matter and involve active participation. The course delivery incorporates an experiential component of no less than 30 percent but not to exceed 70 percent (to be determined by the disciplines). This experiential component may include field studies, interdisciplinary learning, and/or the practical application of discipline-related concepts, theories, principles and methods with a specific focus. All courses require an orientation to deliver academic and experiential information (syllabus, academic requirements, field preparation, logistics, etc.)

Selected Topics I

SOCIA 1820 - 3 Credits

Introductory exploration and analysis of selected topics with a specific theme indicated by course title listed in college Class Schedule. This course may be taken four times for credit as long as different topics are selected. (3 lecture hours)

Selected Topics II

SOCIA 1821 - 3 Credits

Introductory exploration and analysis of selected topics with a specific theme indicated by course title listed in college Class Schedule. This course may be taken four times for credit as long as different topics are selected. (2 lecture hours, 2 lab hours)

Selected Topics III

SOCIA 1822 - 3 Credits

Introductory exploration and analysis of selected topics with a specific theme indicated by course title listed in college Class Schedule. This course may be taken four times for credit as long as different topics are selected. (1 lecture hour, 4 lab hours)

Selected Topics IV

SOCIA 1823 - 3 Credits

Introductory exploration and analysis of selected topics with a specific theme indicated by course title listed in college Class Schedule. This course may be taken four times for credit as long as different topics are selected. (6 lab hours)

Independent Study

SOCIA 1840 - 1-4 Credits

Exploration and analysis of topics within the discipline to meet individual student-defined course description, goals, objectives, topical outline, and methods of evaluation in coordination with, and approved by the instructor. This course may be taken four times for credit as long as different topics are selected. Prerequisite: Consent of instructor is required (1 to 4 lecture hours)

Special Project

SOCIA 2800 - 1-3 Credits

Social science courses integrate two or more disciplines in the social and behavioral sciences. Advanced special project social science course covers topics not otherwise covered by general education courses and social behavioral sciences individual courses while building on academic

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knowledge and skills required in introductory-based courses. These courses require direct experience and focused reflection in an in-depth study of a specific discipline topic and/or the critical analysis of contemporary issues in the discipline. They are targeted to self-selected students with an interest in the subject matter and involve active participation. The course delivery incorporates an experiential component of no less than 30 percent but not to exceed 70 percent (to be determined by the disciplines). This experiential component may include field studies, interdisciplinary learning, and/or the physical application of discipline-related concepts, theories, principles and methods with a specific focus. All courses require an orientation to deliver academic and experiential information (syllabus, academic requirements, field preparation, logistics, etc.) Prerequisite: At least one course in the social and behavioral sciences or consent of instructor

Internship (Career & Technical Ed)yCoop Ed/Internship Occup

SOCIA 2860 - 1-4 Credits

Course requires participation in Career and Technical Education work experience with onsite supervision. Internship learning objectives are developed by student and faculty member, with approval of employer, to provide appropriate work-based learning experiences. Credit is earned by working a minimum of 75 clock hours per semester credit hour, up to a maximum of four credits. Prerequisite: 2.0 cumulative grade point average; 12 semester credits earned in a related field of study; students work with Career Services staff to obtain approval of the internship by the Associate Dean from the academic discipline where the student is planning to earn credit.

Internship Advanced (Career & Tech Ed)

SOCIA 2865 - 1-4 Credits

Continuation of Internship (Career and Technical Education). Course requires participation in Career & Technical Education work experience with onsite supervision. Internship learning objectives are developed by student and faculty member, with approval of employer, to provide appropriate work-based learning experiences. Credit is earned by working a minimum of 75 clock hours per semester credit hour, up to a maximum of four credits. Prerequisite: 2.0 cumulative grade point average; 12 semester credits earned in a related field of study; students work with Career Services staff to obtain approval of the internship by the Associate Dean from the academic discipline where the student is planning to earn credit.

Internship (Transfer)

SOCIA 2870 - 1-4 Credits

Course requires participation in work experience with onsite supervision. Internship learning objectives are developed by student and faculty member, with approval of employer, to provide appropriate work-based learning experiences. Credit is earned by working a minimum of 75 clock

hours per semester credit hour, up to a maximum of four credits. Prerequisite: 2.0 cumulative grade point average; 12 semester credits earned in a related field of study; students work with Career Services staff to obtain approval of the internship by the Associate Dean from the academic discipline where the student is planning to earn credit.

Internship - Advanced (Transfer)

SOCIA 2871 - 1-4 Credits

Continuation of Internship (Transfer). Course requires participation in work experience with onsite supervision. Internship learning objectives are developed by student and faculty member, with approval of employer, to provide appropriate work-based learning experiences. Credit is earned by working a minimum of 75 clock hours per semester credit hour, up to a maximum of four credits. Prerequisite: 2.0 cumulative grade point average; 12 semester credits earned in a related field of study; students work with Career Services staff to obtain approval of the internship by the Associate Dean from the academic discipline where the student is planning to earn credit.