# **Speech Communication**

## **Prep College Speech-Non-Native Speakers**

#### SPEEC 0495 - 3 Credits

This course is designed primarily to prepare students, whose first language is not English, for college-level speech courses. Introductory speaking exercises and speeches are included in the course work. This course is intended for students who are high school graduates and whose spoken English is most likely comprehensible to native speakers. May be repeated up to nine total credit hours. Prerequisite: English as a Second Language 0958 or equivalent, or consent of instructor recommended. (3 lecture hours)

## **Fundamentals of Speech Communication**

#### SPEEC 1100 - 3 Credits

A variety of experiences that develop basic concepts of the oral communication process. The class includes communication theory as well as speech preparation and delivery. Highly recommended: Prior to enrollment, student should have A) a satisfactory score, as determined by the English faculty, on an English Composition entrance test, and B) evidence of having met the Reading Competency Requirement. Prerequisite: Course requires Reading Placement Test Score-Category One (3 lecture hours)

## **Oral Interpretation**

#### SPEEC 1110 - 3 Credits

Basic techniques of the oral performance of literature with emphasis on content analysis and performance. Prerequisite: Course requires Reading Placement Test Score-Category One (3 lecture hours)

## **Small-Group Communication**

#### SPEEC 1120 - 3 Credits

Study of leadership, group process and interpersonal relations in the small group, conference and public forum. Prerequisite: Course requires Reading Placement Test Score-Category One (3 lecture hours)

#### **Public Relations**

#### SPEEC 1140 - 3 Credits

This course is designed to introduce students to the public relations field. Covers topics from the nature of the work done by public relations practitioners to the description and use of the tools involved. Also, the various functions of public relations are examined including the overall

process of research, planning and decision making, action and communication, and evaluation. Prerequisite: Course requires Reading Placement Test Score-Category One (3 lecture hours)

#### **Introduction to Business Communication**

#### SPEEC 1150 - 3 Credits

This course is designed to help students understand communication behaviors and concepts in order to develop effective communication skills in the business environment. It cover topics related to communication between employees and their supervisors, communication within work groups, and public communication. Prerequisite: Course requires Reading Placement Test Score-Category One (3 lecture hours)

## **Interpersonal Communication**

#### SPEEC 1160 - 3 Credits

Study of basic principles and theories of interpersonal communication and their application in attraction, conflict, romantic relationships, friendship, and familial communication. (3 lecture hours)

## **Applied Forensics**

#### SPEEC 1190 - 1 Credits

Participation in forensics program. Application of public speaking, oral interpretation and debate skills to competitive situations. This course may be taken four three times for credit. Prerequisite: Course requires Reading Placement Test Score-Category One (2 lab hours)

## **Special Project**

#### SPEEC 1800 - 3 Credits

Special project courses cover topics not otherwise covered by general education courses and other courses in the Catalog for the discipline. These courses require direct experience and focused reflection in an in-depth study of a specific discipline topic and/or the critical analysis of contemporary issues in the discipline. They are targeted to self-selected students with an interest in the subject matter and involve active participation. The course delivery incorporates an experiential component of no less than 30 percent but not to exceed 70 percent (to be determined by the disciplines). This experiential component may include field studies, interdisciplinary learning, and/or the practical application of discipline-related concepts, theories, principles and methods with a specific focus. All courses require an orientation session to deliver academic and experiential information (syllabus, academic requirements, field preparation, logistics, etc.) Prerequisite: Course requires Reading Placement Test Score-Category One.

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## **Selected Topics**

SPEEC 1820 - 1-4 Credits

Introductory exploration and analysis of selected topics with a specific theme indicated by course title listed in college course schedule. This course may be taken four times for credit as long as different topics are selected. Prerequisite: Course requires Reading Placement Test Score-Category One (1 to 4 lecture hours)

## **Independent Study**

**SPEEC 1840 - 1-4 Credits** 

Exploration and analysis of topics within Speech Communication to meet individual student-defined course description, goals, objectives, topical outline and methods of evaluation in coordination with and approved by the instructor. This course may be taken four times for credit as long as different topics are selected. Prerequisite: Consent of instructor is required. Course requires Reading Placement Test Score-Category One (1 to 4 lecture hours)

## **Advanced Public Speaking**

SPEEC 2130 - 3 Credits

An interactive course exploring persuasive and informative speech preparation and delivery. Students learn to use visual aids effectively, handle questions and answers, analyze communication events, and understand the media. Prerequisite: Speech Communication 1100 or consent of instructor. Course requires Reading Placement Test Score-Category One (3 lecture hours)

## **Argumentation and Debate**

SPEEC 2160 - 3 Credits

Develops and improves argumentative and critical-thinking skills in communication settings. Topics include analysis of discourse, development of sound oral reasoning, proper methods of refutation, and the facilitation of argumentation in group situations. Through participation in various types of in-class debates and forums on current topics, students research topics, discover issues and formulate propositions as they apply to social and personal decision-making. Prerequisite: Speech Communication 1100 or consent of instructor. Course requires Reading Placement Test Score-Category One (3 lecture hours)

## **Forensics Theory and Practice**

SPEEC 2190 - 3 Credits

Explores the pedagogy of competitive forensics (speech, debate and performance of literature). Topics include the history of forensics, event analysis and rule interpretation, topic invention, instruction techniques for each event, rehearsal and performance methodologies, and critical methodologies. Intended for the communications major, potential or current competitor, future judge and/or future coach. Prerequisite: Course requires Reading Placement Test Score-Category One (3 lecture hours)

#### Intercultural Communication

#### SPEEC 2200 - 3 Credits

Examines how culture influences the communication process. Investigates major theories of intercultural communication, the universal human processes that contribute to cultural differences, and the practical approaches to communicating more effectively with persons from other cultures. Prerequisite: Course requires Reading Placement Test Score-Category One (3 lecture hours)

## Readers' Theater (Group Performance Lit

#### SPEEC 2210 - 3 Credits

This interactive course offers techniques in the oral presentation of literature by groups of two or more. Covers writing, adapting, acting and directing skills, and the use of readers' theater in elementary schools, counseling seminars, religious services and traditional entertainment. Prerequisite: Course requires Reading Placement Test Score-Category One (3 lecture hours)

## **Special Project**

#### SPEEC 2800 - 3 Credits

Special project courses cover topics not otherwise covered by general education courses and other courses in the Catalog for the discipline, while building on academic knowledge and skills acquired in introductory-level classes. These courses require direct experience and focused reflection in an in-depth study of a specific discipline topic and/or the critical analysis of contemporary issues in the discipline. They are targeted to self-selected students with an interest in the subject matter and involve active participation. The course delivery incorporates an experiential component of no less than 30 percent but not to exceed 70 percent (to be determined by the disciplines). This experiential component may include field studies, interdisciplinary learning, and/or the practical application of more complex discipline-related concepts, theories, principles and methods with a specific focus. All courses require an orientation session to deliver academic and experiential information (syllabus, academic requirements, field preparation, logistics, etc.) Prerequisite: At least one other Speech Communication course or consent of instructor. Course requires Reading Placement Test Score-Category One

# **Speech Communication**

# Internship (Career & Technical Ed)yCoop Ed/Internship Occup

#### SPEEC 2860 - 1-4 Credits

Course requires participation in Career and Technical Education work experience with onsite supervision. Internship learning objectives are developed by student and faculty member, with approval of employer, to provide appropriate work-based learning experiences. Credit is earned by working a minimum of 75 clock hours per semester credit hour, up to a maximum of four credits. Prerequisite: 2.0 cumulative grade point average; 12 semester credits earned in a related field of study; students work with Career Services staff to obtain approval of the internship by the Associate Dean from the academic discipline where the student is planning to earn credit.

## **Internship Advanced (Career & Tech Ed)**

#### SPEEC 2865 - 1-4 Credits

Continuation of Internship (Career and Technical Education). Course requires participation in Career & Technical Education work experience with onsite supervision. Internship learning objectives are developed by student and faculty member, with approval of employer, to provide appropriate work-based learning experiences. Credit is earned by working a minimum of 75 clock hours per semester credit hour, up to a maximum of four credits. Prerequisite: 2.0 cumulative grade point average; 12 semester credits earned in a related field of study; students work with Career Services staff to obtain approval of the internship by the Associate Dean from the academic discipline where the student is planning to earn credit.

### **Internship (Transfer)**

#### SPEEC 2870 - 1-4 Credits

Course requires participation in work experience with onsite supervision. Internship learning objectives are developed by student and faculty member, with approval of employer, to provide appropriate work-based learning experiences. Credit is earned by working a minimum of 75 clock hours per semester credit hour, up to a maximum of four credits. Prerequisite: 2.0 cumulative grade point average; 12 semester credits earned in a related field of study; students work with Career Services staff to obtain approval of the internship by the Associate Dean from the academic discipline where the student is planning to earn credit.

## **Internship - Advanced (Transfer)**

#### SPEEC 2871 - 1-4 Credits

Continuation of Internship (Transfer). Course requires participation in work experience with onsite supervision. Internship learning objectives are developed by student and faculty member, with

approval of employer, to provide appropriate work-based learning experiences. Credit is earned by working a minimum of 75 clock hours per semester credit hour, up to a maximum of four credits. Prerequisite: 2.0 cumulative grade point average; 12 semester credits earned in a related field of study; students work with Career Services staff to obtain approval of the internship by the Associate Dean from the academic discipline where the student is planning to earn credit.

## **Persuasive Speaking**

#### SPEEC 2912 - 3 Credits

Application of motivational principles to the preparation and presentation of persuasive messages. Includes analysis of and adaptation to audiences and occasions; analysis of persuasive messages; obstacles to persuasion and means of overcoming them. Practice in preparation and delivery of persuasive speeches. Prerequisite: Speech Communication 1100 or equivalent. (3 lecture hours)