

Zoology

Insects and Humans

ZOOL 1220 - 3 Credits

Study of insect life to include identification and ecology. Recognition and control of major pests as well as other arthropods such as arachnids, millipedes and centipedes. Relationships of insects to humans in the areas of agriculture, culture, forestry and medicine are explored. (2 lecture hours, 2 lab hours)

Special Project

ZOOL 1800 - 1-3 Credits

Special project courses in Zoology cover topics not otherwise covered by general education courses and other courses in the Catalog for the Zoology discipline. These courses require direct experience and focused reflection in an in-depth study of a specific topic and/or the critical analysis of contemporary issues. They are targeted to self-selected students with an interest in the subject matter and involve active participation. The course delivery incorporates an experiential component of no less than 30 percent but not to exceed 70 percent. This experiential component may include field studies, interdisciplinary learning, and/or the practical application of Zoology concepts, theories, principles, and methods with a specific focus. All courses require an orientation session to deliver academic and experiential information (syllabus, academic requirements, field preparation, logistics, etc.)

Independent Study

ZOOL 1840 - 1-4 Credits

Exploration and analysis of topics within Zoology to meet individual student-defined course description, goals, objectives, topical outline and methods of evaluation in coordination with and approved by the instructor. Prerequisite: Consent of instructor is required (1 to 4 lecture hours)

Comparative Vertebrate Zoology

ZOOL 2250 - 4 Credits

The classification, anatomy and physiology of vertebrates is presented in a comparative manner. Topics include vertebrate evolution, vertebrate development, and various body systems and their organs. Student dissection of various examples of vertebrates is required. Prerequisite: Biology 1151 and Biology 1152 (3 lecture hours, 3 lab hours)

Invertebrate Zoology

ZOOL 2260 - 4 Credits

Study of invertebrate phyla. Topics include invertebrate taxonomy, anatomy, physiology, reproduction, evolution, and the relationships of invertebrate with their environment. Prerequisite: Biology 1151 and Biology 1152 or equivalent (2 lecture hours, 4 lab hours)

Special Project

ZOOLO 2800 - 1-3 Credits

Special project courses in Zoology cover topics not otherwise covered by general education courses and other courses in the Catalog for the discipline, while building on academic knowledge and skills acquired in introductory-level classes. These courses require direct experience and focused reflection in an in-depth study of a specific topic and/or the critical analysis of contemporary issues. They are targeted to self-selected students with an interest in the subject matter and involve active participation. The course delivery incorporates an experiential component of no less than 30 percent but not to exceed 70 percent. This experiential component may include field studies, interdisciplinary learning, and/or the practical application of more complex zoology concepts, theories, principles and methods with a specific focus. All courses require an orientation session to deliver academic and experiential information (syllabus, academic requirements, field preparation, logistics, etc.) Prerequisite: At least one course in Zoology or consent of instructor

Internship (Career & Technical Ed)/Coop Ed/Internship Occup

ZOOLO 2860 - 1-4 Credits

Course requires participation in Career and Technical Education work experience with onsite supervision. Internship learning objectives are developed by student and faculty member, with approval of employer, to provide appropriate work-based learning experiences. Credit is earned by working a minimum of 75 clock hours per semester credit hour, up to a maximum of four credits. Prerequisite: 2.0 cumulative grade point average; 12 semester credits earned in a related field of study; students work with Career Services staff to obtain approval of the internship by the Associate Dean from the academic discipline where the student is planning to earn credit.

Internship Advanced (Career & Tech Ed)

ZOOLO 2865 - 1-4 Credits

Continuation of Internship (Career and Technical Education). Course requires participation in Career & Technical Education work experience with onsite supervision. Internship learning objectives are developed by student and faculty member, with approval of employer, to provide appropriate work-based learning experiences. Credit is earned by working a minimum of 75 clock hours per semester credit hour, up to a maximum of four credits. Prerequisite: 2.0 cumulative grade point average; 12 semester credits earned in a related field of study; students work with

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Career Services staff to obtain approval of the internship by the Associate Dean from the academic discipline where the student is planning to earn credit.

Internship (Transfer)

ZOOL 2870 - 1-4 Credits

Course requires participation in work experience with onsite supervision. Internship learning objectives are developed by student and faculty member, with approval of employer, to provide appropriate work-based learning experiences. Credit is earned by working a minimum of 75 clock hours per semester credit hour, up to a maximum of four credits. Prerequisite: 2.0 cumulative grade point average; 12 semester credits earned in a related field of study; students work with Career Services staff to obtain approval of the internship by the Associate Dean from the academic discipline where the student is planning to earn credit.

Internship - Advanced (Transfer)

ZOOL 2871 - 1-4 Credits

Continuation of Internship (Transfer). Course requires participation in work experience with onsite supervision. Internship learning objectives are developed by student and faculty member, with approval of employer, to provide appropriate work-based learning experiences. Credit is earned by working a minimum of 75 clock hours per semester credit hour, up to a maximum of four credits. Prerequisite: 2.0 cumulative grade point average; 12 semester credits earned in a related field of study; students work with Career Services staff to obtain approval of the internship by the Associate Dean from the academic discipline where the student is planning to earn credit.